

I-M-ABLE Workshop

Day 1 Agenda - Friday, November 9, 2018

- 8:30 am Check in
- 9:00 Welcome and Introductions
- Rationale for I-M-ABLE
 - Differences between braille and print
- 10:15 BREAK
- 10:30 Rationale Continued
- Noon LUNCH
- 1:30 pm Components of I-M-ABLE
- Getting Started
 - Selecting Key Vocabulary Words for your “student”
- 2:45 BREAK
- 3:00 Creating Word and Phrase Cards
- Introducing Key Vocabulary words to your “student”
 - Games and Activities
- 4:00 ADJOURNMENT

I-M-ABLE Workshop

Day 2 Agenda - Saturday, November 10, 2018

- 8:30 AM I-M-ABLE Continued
- 9:00 Questions from Yesterday
- Creating Tracking Stories – Teaching Tracking
 - Collaborating to Create Stories for your “student” to read
- 10:15 BREAK
- 10:30 Reading Demonstrations
- Using Key vocabulary to Teach Phonics, Letter and Contraction Recognition
- Noon LUNCH
- 1:30 pm Collecting Baseline Data and Record Keeping
- 2:30 BREAK
- 2:45 Games and Activities – APH Word Playhouse, Magnetic Card Reader, Creating your own games with your Key Vocabulary Cards
- 4:00 ADJOURNMENT